



Australian Government

★ Australia Awards

### DESIRED APPLICANT PROFILE - TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET) SHORT COURSES

<b>Target Group</b>	<ul style="list-style-type: none"> <li>▪ You are a national of an eligible country</li> <li>▪ You are a mid to senior level professional working in a TVET policy, practice, research or reform role</li> <li>▪ You are a mid to senior level professional working in a TVET leadership, policy, strategy or institutional reform (or change management) role</li> <li>▪ You are currently employed within the TVET System in the public, private or civil society sector</li> <li>▪ You have a clear vision for how you will use the knowledge gained through the short course to improve TVET policy, practice, research or reform in your home country</li> </ul>
<b>Eligibility</b>	<ul style="list-style-type: none"> <li>▪ You must be between 25 and 50 years of age at the date of your application</li> <li>▪ You have at least five years' post-graduation work experience in a TVET policy, practice, training, research or reform role. Preference will be given to candidates with greater periods of experience</li> <li>▪ You must be willing to make a formal commitment to return to your current employment following completion of the short course</li> <li>▪ Satisfactory English proficiency is required as the course will be delivered in English</li> <li>▪ You must meet the general minimum eligibility criteria outlined below</li> <li>▪ Female candidates and people with a disability are encouraged to apply</li> </ul>
<b>Support Service Options</b>	<ul style="list-style-type: none"> <li>▪ Special needs assistance as deemed appropriate on a case-by-case basis</li> </ul>

### General Eligibility Criteria for Short Course Applicants

<b>To be eligible for a short course applicants must</b>	<ul style="list-style-type: none"> <li>▪ have citizenship of and be currently living in the country of your nationality;</li> <li>▪ not be married to/or be a defacto of, or engaged to be married to, a person who holds or is eligible to hold Australian or New Zealand citizenship or permanent resident status;</li> <li>▪ not hold or have held an Australian Government funded scholarship in the preceding 2 years at the time of application;</li> <li>▪ satisfy any specific criteria established by the applicant's country and/or government of citizenship;</li> <li>▪ satisfy all requirements of the Department of Immigration and Citizenship (DIAC) for an AusAID student visa; and</li> <li>▪ satisfy any specific admission requirements of the Institution at which the short course is to be undertaken</li> <li>▪ hold a Bachelor's Degree or equivalent</li> </ul>
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Applicants must inform the Australian Government of any connection or relationship to staff employed by the Australian Government or with Managing Contractors at the time of application.

**Course Details**

Two courses are available. Applicants can indicate their preference for courses but if selected, will only undertake one course.

<b>Technical and Vocational Education and Training Reform</b>	<ul style="list-style-type: none"> <li>The Australian TVET system – reforms and reflections</li> <li>Educational leadership and strategy</li> <li>Curriculum perspectives</li> <li>Human resource planning/strategy and industry engagement</li> <li>Assessment and Australian industry requirements</li> <li>Apprenticeships and on-the-job training models</li> <li>TVET and ICT</li> <li>Strategies for gender inclusive VET reform</li> <li>Policy and planning in a TVET organization</li> <li>Policy, communication and research</li> </ul>
<b>Technical and Vocational Education and Training Teacher Skills Upgrade</b>	<ul style="list-style-type: none"> <li>Contemporary issues in TVET within the African context</li> <li>Values and ethics in TVET</li> <li>Instructional design and development for learning programs</li> <li>Core vocational teaching strategies</li> <li>Teaching literacy and numeracy</li> <li>Plan and organize group based delivery</li> <li>Working effectively in vocational education and training as a manager and leader</li> <li>Foster and promote an inclusive learning culture</li> <li>Ensure a safe and healthy learning environment</li> <li>Personal understanding and interpersonal communication with respect to diversity</li> <li>Facilitate individual learning</li> <li>Facilitate work based learning</li> <li>Design, plan, organize and evaluate assessment tools and strategies</li> </ul>

Note: Australian institutions are yet to be selected to deliver these courses. Courses are anticipated to commence in June and September 2012 and run for four to twelve weeks. Applicants should indicate their preference for either the June or September 2012 intake.

Australia Awards for Africa

Short Courses 2012

For further information visit: [www.adsafrica.com.au](http://www.adsafrica.com.au)

Online application open 01 October 2011

