

FRENCH

Subject Code No. 130

A. GENERAL OBJECTIVES

The general objectives of the examination are to test the ability of the candidates to:

1. read different types of texts and respond appropriately to what they have read;
2. communicate accurately in writing through short sentences or continuous prose;
3. appreciate the language and use it to complement other areas of study.

B. DOMAINS / AREAS

The four domains/areas in which the candidate will be tested are:

1. Reading with understanding
2. Grammar
3. Vocabulary
4. Writing

C. ASSESSMENT OBJECTIVES

Domains/Areas	Essential Learning Competencies	Desirable Learning Competencies
1. READING WITH UNDERSTANDING	<p>Candidates should be able to:</p> <ul style="list-style-type: none"> - show understanding of a variety of short texts (narrative, descriptive and factual) - demonstrate understanding of words within short texts - locate key words/specific information/details - identify main and subordinate topics - draw simple inferences - recognise relationships between persons /actions/events - follow the logical and chronological sequence of events in narratives 	<p>Candidates should be able to:</p> <ul style="list-style-type: none"> - show understanding of more extended texts - find appropriate words to complete a passage - interpret details and make comparisons - find the central idea of a passage - draw inferences - recognise relationship between ideas - give reasons and examples to support one's answer

Domains/Areas	Essential Learning Competencies	Desirable Learning Competencies
2. GRAMMAR	<ul style="list-style-type: none"> - exercise care over punctuation and spelling - recognise and write different types of simple sentences (affirmative, negative, interrogative) - produce grammatically correct sentences with <ul style="list-style-type: none"> • appropriate determiners, prepositions, coordinating conjunctions, adverbs • pronouns used as subject or direct/ indirect object • correct agreement of nouns and adjectives • correct form and tenses of verbs <ul style="list-style-type: none"> - Indicatif Présent - Indicatif Passé Composé - Indicatif Futur - Indicatif Imparfait - Impératif Présent - Infinitif Présent - Participe Présent 	<ul style="list-style-type: none"> - demonstrate accuracy in punctuation and spelling - transform simple sentences into complex ones - produce a variety of complex sentences with <ul style="list-style-type: none"> • subordinating conjunctions and relative pronouns • possessive and interrogative pronouns and other pronouns such as 'en, y', etc • correct use/agreement of present/past participles • correct use and sequence of tenses <ul style="list-style-type: none"> - Indicatif Passé Simple - Indicatif Imparfait - Indicatif Plus-que-Parfait - Conditionnel Présent - Subjonctif Présent
3. VOCABULARY	<ul style="list-style-type: none"> - understand and use an adequate range of vocabulary - find the meaning of words in context - transform words, e.g. verb ↔ noun noun ↔ adjectives 	<ul style="list-style-type: none"> - understand and use a wide range of vocabulary - find the different meanings of words - transform words, e.g. verb ↔ noun ↔ adjectives ↔ adverb - expand a noun by using an adjective, a phrase or a clause
4. WRITING	<ul style="list-style-type: none"> - exercise care over punctuation and spelling - use appropriate vocabulary - write accurate simple sentences - sequence sentences to form a paragraph 	<ul style="list-style-type: none"> - demonstrate accuracy in punctuation and spelling - use imaginative and varied vocabulary - write complex sentences - write a coherent piece of narrative prose using correct verb tenses, varied sentence structures and link words

D. DESCRIPTION OF PAPER**SECTION A**

- Q1A Knowledge of basic elements of grammar will be tested through 15 multiple-choice items. *(15 marks)*
- Q1B Knowledge of words in context will be tested through 5 multiple-choice items. *(5 marks)*
- Q2 Reading with understanding will be tested through multiple-choice / very short / short-answer questions set on 1 **or** 2 short unseen texts. *(20 marks)*
- Q3A The ability to find the logical and/or chronological sequence in a paragraph will be tested through a series of jumbled sentences which will have to be re-ordered. *(4 marks)*
- Q3B The notion of syntax and meaning will be tested through the production of 3 sentences by matching two given parts, and copying them out. *(6 marks)*
- Q4A Knowledge of different types of sentences will be tested through the transformation of 2 simple sentences into the affirmative / negative / interrogative forms. *(4 marks)*
- Q4B The ability to write grammatically correct simple and logical sentences will be tested through the production of 3 sentences based on a series of given words. *(6 marks)*

SECTION B

- Q5 Reading with understanding will be tested **either** through open-ended questions based on a text **or** through a cloze test without words provided. *(10 marks)*
- Q6 The application of specific grammatical rules will be tested through 5 sentence completion items requiring the transformation of a given word. *(10 marks)*
- Q7 The ability to use appropriate link words will be tested through the transformation of 5 pairs of simple sentences into complex ones. *(5 marks)*
- Q8 The ability to write a coherent piece of continuous prose will be tested through a guided composition **or** a composition based on a series of pictures (of about 120 words). *(15 marks)*