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STATISTICS 2005**

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DIGEST OF EDUCATIONAL STATISTICS – 2005

FOREWORD

This is the twenty second issue of a yearly publication on education statistics prepared by the Central Statistics Office.

Tables presented in this report relate to the Republic of Mauritius and cover latest available information on pre-primary, primary, secondary, vocational and technical as well as tertiary education.

The data have been compiled on the basis of information collected through surveys conducted in 2005 among educational institutions, as well as from the Mauritius Examinations Syndicate and the Tertiary Education Commission.

It is hoped that the data assembled in this report will be of valuable help to the public in general, particularly to education planners and policy makers. The preparation of this report has necessitated the collaboration of the Ministry of Education and Scientific Research, the Central Information Systems Division, educational institutions, and several other organisations. Their co-operation and assistance are herewith gratefully acknowledged.

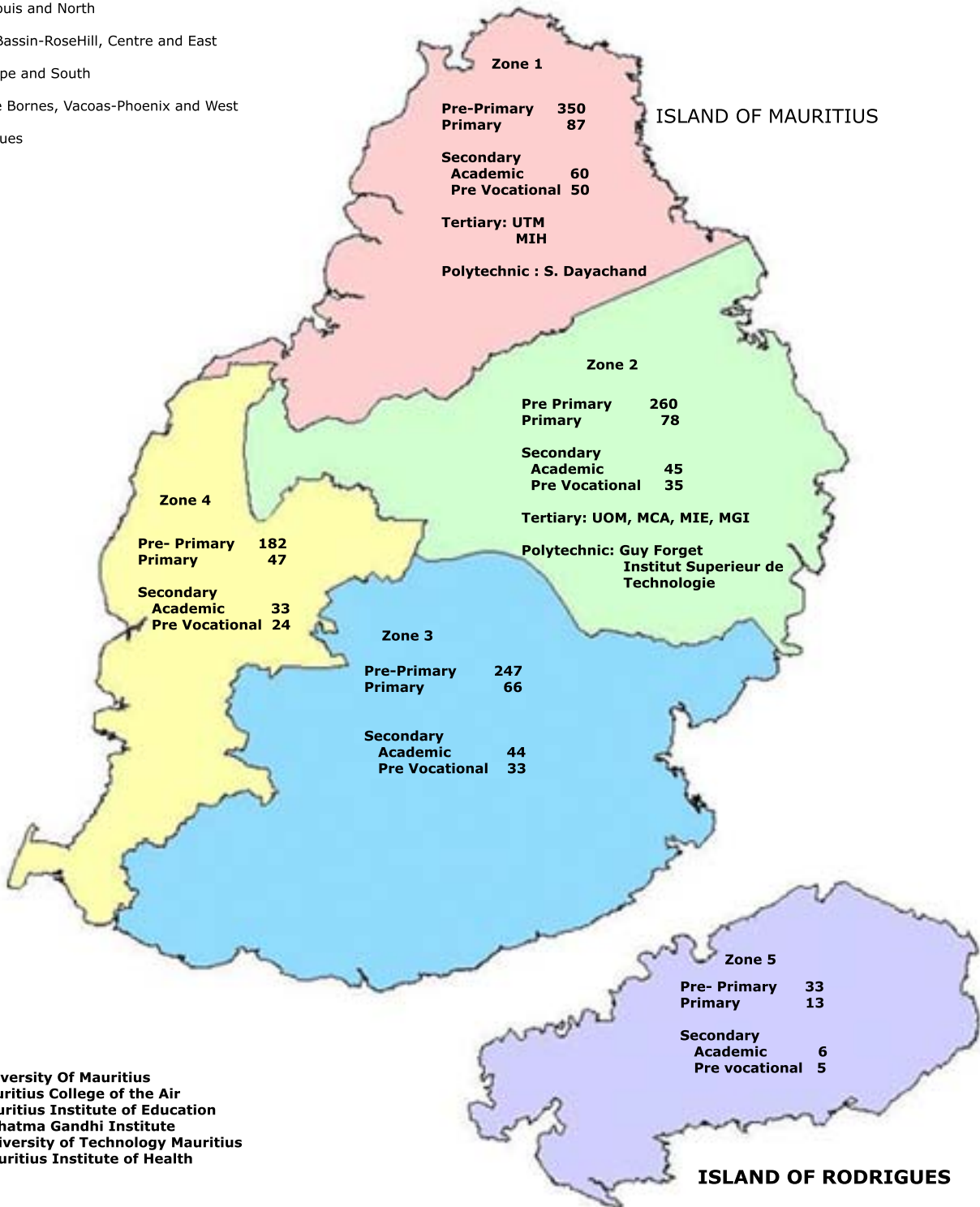
H. BUNDHOO
Director of Statistics

Central Statistics Office
Ministry of Finance and Economic Development
Port Louis
MAURITIUS

January 2006

FIVE EDUCATIONAL ZONES (2005)

1. Port Louis and North
2. Beau Bassin-RoseHill, Centre and East
3. Curepipe and South
4. Quatre Bornes, Vacoas-Phoenix and West
5. Rogrigues



UOM University Of Mauritius
MCA Mauritius College of the Air
MIE Mauritius Institute of Education
MGI Mahatma Gandhi Institute
UTM University of Technology Mauritius
MIH Mauritius Institute of Health

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EDUCATION STATISTICS - 2005

1. Introduction

The statistics presented in this report are divided into Expenditure on Education, Pre-primary Education, Primary Education, Secondary Education, Pre-vocational and Technical, and Post-Secondary Education. The figures published supersede those in the Economic and Social Indicator on Education Statistics, 2005. It is to be noted that 'grade' at Primary level refers to 'Standard' and that at Secondary level refers to 'Form'.

2. Expenditure

Total government expenditure for the financial year 2005/2006 is Rs 51,750 million, out of which, Rs 7,379 million (14%) has been allocated to education. Government capital expenditure on education estimated at Rs 1,179 million, represents 14% of total government capital expenditure (Rs 8,600 million), and recurrent expenditure was Rs 6,200 million, that is 14% of the government total recurrent expenditure (Rs 43,150 million).

Out of the recurrent budget of the Ministry of Education for the year 2005/2006, 43% is allocated to secondary education, 30% to primary education, 13% to post secondary education, 2% to technical and vocational education, 2% to pre-primary education and the remaining to other expenses of the Ministry (Table 1.3).

3. Pre-primary education

3.1 Schools

In March 2005, there were 1,072 schools providing pre-primary education: 1,039 in the Island of Mauritius and 33 in Rodrigues. Of these schools, 824 (77%) were privately run institutions; 179 (17%), operating on primary school premises, were administered by the Pre-School Trust Fund (PSTF) and the remaining 69 (6%) were administered by Roman Catholic (RC) authorities and Municipal/Village Councils (Table 2.2).

3.2 Enrolment

Total enrolment in pre-primary schools numbered 37,356, of whom 18,934 were boys and 18,422 girls (Table 2.18). The Gross Enrolment Ratio (pre-primary enrolment as a percentage of the population aged 4 and 5 years) works out to 94% in 2005 against 96% in 2004.

3.3 Personnel

In March 2005, total employment in pre-primary schools stood at 3,362, of whom 2,501 were teachers and 861, non-teaching staff. The average number of pupils per teacher works out to 15.

4 Primary education

4.1 Schools

In March 2005, there were 291 schools providing primary education, 278 in the Island of Mauritius and 13 in Rodrigues. The majority (221) of the schools was run by government, 51 by the Roman Catholic Education Authority (RCEA), two by the Hindu Education Authority and the other 17 were private non-aided schools (Table 3.2).

4.2 Enrolment

The primary school population in the Republic of Mauritius decreased by about 2% from 126,226 in 2004 to 123,562 in 2005. Boys represented 51% of the 2005 primary school population and girls 49%. Around 75% of the primary school population was enrolled in government schools and the remaining was in aided and non-aided schools (Tables 3.16).

Distribution by grade shows that the highest number of pupils was in standard VI (26,766 pupils including 5,965 repeaters). The Gross Enrolment Ratio (primary enrolment as a percentage of the population aged 6 to 11 years) works out to 102%, same as in 2004.

4.3 Personnel

At March 2005, some 8,253 persons were employed in primary schools. Of this number, 5,531 were teaching staff: 4,186 General Purpose Teachers and 1,345 Oriental Language Teachers. The remaining 2,722 comprised 286 Head Teachers, 859 Deputy Head Teachers and 1,577 administrative and other workers (Tables 3.27). The pupil/teacher (general purpose) ratio in primary schools works out to 30.

4.4 Certificate of Primary Education (CPE)

In 2004, the number of candidates who took part in the CPE examination was 30,030 (27,332 school candidates and 2,698 private candidates), with an overall pass rate of 60%.

The pass rate among school candidates, comprising 14,084 boys and 13,248 girls, was 63%. The girls were more successful than the boys, with respective pass rates of 68% and 58%.

The overall pass rate among the 2,698 private candidates (1,616 boys and 1,082 girls) was 29%, with girls again achieving better results than boys, 34% against 27% (Table 3.37).

5. Secondary and pre-vocational education

5.1 General

At March 2005, 49 schools were offering secondary academic education only, 8 pre-vocational education only and 139 both secondary academic and pre-vocational education.

5.2 Secondary education (Academic only)

5.2.1 Schools

Out of the 188 schools dispensing secondary education, 182 were in the Island of Mauritius and 6 in Rodrigues. State administered schools numbered 70 (54 Form I – V and 16 Form VI), while the other 118 were confessional, private aided and non-aided schools (Table 4.2).

5.2.2 Enrolment

Table 4.16 shows that secondary education enrolment increased by about 4% from 105,988 in 2004 to 110,287 in 2005. Among the students, 57,299 (52%) were girls and 52,988 (48%) were boys. About 34% of the secondary school population was in state schools and 66% in confessional and private (aided and unaided) schools. Gross Enrolment Ratio (secondary education enrolment as a percentage of the population aged 12 to 19 years) for the academic stream works out to 67% in 2005 against 66% in 2004.

5.3 Pre-vocational education

5.3.1 Schools

At March 2005, 147 schools were offering pre-vocational education: 142 in the Island of Mauritius and 5 in Rodrigues. Sixty-two of these schools were state secondary

schools and state pre-vocational schools while the remaining 85 were confessional, private aided or unaided schools.

5.3.2 Enrolment

Enrolment in the schools offering pre-vocational education was 9,845 comprising 6,121 boys and 3,724 girls (Table 4.50). About 42% of the students in pre-vocational schools were in state schools.

5.4 Personnel

The number of teachers working in schools offering secondary and pre-vocational education was 7,433 at March 2005.

The secondary education teaching staff in the academic stream was 6,785 (3,082 males and 3,703 females). The pupil/teacher ratio works out to 16. On the other hand, the pre-vocational education teaching staff stood at 648 (239 males and 409 females), giving an average of 15 pupils per teacher.

5.5 Cambridge School Certificate (SC)

In 2004, out of 14,809 candidates (6,876 males and 7,933 females) who took part in the Cambridge School Certificate examination, 11,483 were successful. Comparison with the 2003 results shows that the overall pass rate has gone up by two percentage points, from 75.5% to 77.5% (Table 4.37)

5.6 Cambridge Higher School Certificate (HSC)

The number of students taking part in the 2004 Cambridge Higher School Certificate examination stood at 6,883 (3,209 males and 3,674 females). The overall pass rate was 76.2% compared to 75.1% in 2003 (Table 4.42).

6 Post Secondary Education

6.1 University of Mauritius

6.1.1 Enrolment

The University of Mauritius is the major supplier of tertiary education in the country. As at September 2005, it had a student population of 6,602 (exclusive of joint programmes with Mauritius Institute of Education and Mahatma Gandhi Institute). Nearly fifty one percent of the students enrolled were females.

The emphasis at the University of Mauritius is on Degree courses, which constituted 78% (Table 5.3) of the total enrolment in 2005/2006. About 17% of students enrolled for Post Graduate courses and the remaining 5% were studying for the Diploma and Certificate courses.

6.1.2 Output

For the academic year 2004/2005, some 2,016 students graduated from the University of Mauritius against 1,579 in 2003/2004. Among these graduates, 1,258 (62%) obtained their first degree followed by 417 (21%) receiving Diplomas or Certificates. Those with Master Degree or Mphil/PhD numbered 341 (17%).

6.2 University of Technology - Mauritius (UTM)

6.2.1 Enrolment

In September 2005, the student population of the University of Technology numbered 1,467 of whom 583 were females. Around 29% of the student population was enrolled in the School of Business Informatics and Software Engineering and 71% in the School of Public Sector Policy and Management.

Around 65% (Table 5.8) of student population was studying for Degree courses, 17% for Diploma and Certificate courses, and the remaining 18% was enrolled on the Master Degree.

6.2.2 Output

For the academic year 2004/2005, the number of students who have graduated from the University of Technology, Mauritius stood at 297 (Table 5.9) of whom 18% (53) were from Degree courses, 24% (70) from Diploma courses and 58% (174) from the Higher Degree courses.

6.3 Mauritius Institute of Education (MIE)

6.3.1 Enrolment

In September 2005, there were 4,133 teachers and prospective teachers being trained at the MIE. The female participation represented 62% of the overall enrolment. Of all enrolled, 15% were on a full time basis while 85% were on a part time basis (Table 5.10).

Some 89 (2%) students were registered on the Master Degree in Education course in collaboration with the University of Brighton; 421 (10%) were following the Post Graduate Certificate in Education course; 232 (6%) were enrolled for the Bachelor of Education course run jointly with the University of Mauritius; 1,638 (40%) were on Diploma course and 1,753 (42%) on Advanced Certificate and Certificate Courses.

6.3.2 Output

For the academic year 2004/2005, some 2,606 students completed successfully their courses at the MIE with 90% (2,356) from Diploma and Certificate courses and 10% (250) from the Degree and Higher Degree courses.

6.4 Mahatma Gandhi Institute (MGI)

6.4.1 Enrolment

During the academic year 2005/2006, the MGI had a student population of 2,038 of whom 1,359 (67%) were females. 258 (13%) students were registered for the Degree and Master courses, 25 (1%) for the Diploma/Degree, 263 (13%) for the Diploma and 1,492 (73%) for the Advanced Certificate and Certificate courses.

6.4.2 Output

For the academic year 2004/2005, 1,053 students graduated from the MGI of whom 733 (70%) were females.

6.5 Mauritius College of the Air (MCA)

6.5.1 Enrolment

The MCA is mainly involved in the production of educational programme for formal education at pre-primary, primary, secondary and tertiary level for broadcast. All the programmes were being delivered through the distance mode, in collaboration with overseas institutions. The institutions included the Institute of Logistic and Transport, the Chartered Institute of Marketing (UK), and Indira Gandhi National Open University of India (IGNOU).

In 2005, the MCA recorded 1,365 students of whom 79% were females. 258 (19%) students were registered for the Degree and Post Graduate courses, 98 (7%) for the Diploma courses, 1,000 (73%) for the Certificate courses and 9 (1%) for the non formal courses (Table 5.12).

6.6 Polytechnics

6.6.1 Enrolment

Higher technical education was dispensed in the three polytechnics, namely Sir Guy Forget Polytechnic, Swami Dayanand Institute of Management and the Institut Supérieur de Technologie.

Enrolment at the Polytechnics was on a full-time and part-time basis and numbered 1,197 in 2005. Enrolment at the Swami Dayanand Institute of Management accounted for 53% (632) of the polytechnic student population, Sir Guy Forget Lycee Polytechnic for 30% (354), and the Institut Supérieur de Technologie the remaining 17% (211).

6.6.2 Output

For the academic year 2004/2005, 393 students successfully completed their courses. 154 or 39% were from The Institut Supérieur de Technologie, 148 or 38% from The Swami Dayanand Institute of Management and 91 or 23% from Sir Guy Forget Lycee Polytechnic.

6.7 Mauritius Institute of Health (MIH)

6.7.1 Enrolment

The courses offered at the MIH target the medical sector. During the academic year 2005/2006, the MIH had a student population of 50 of whom 21 were females. 17 of the students were registered on the Post Graduate courses and 33 were on the Certificate courses.

6.8 Distance Education from Overseas Institutions

At December 2004, the number of students enrolled on tertiary-level programmes delivered through the distance or mixed mode reached 7,515 compared to 7,507 at the end of 2003 (Table 5.15).

The most common field of study was Accountancy with 30% (2,287) followed by Information Technology with 23% (1,723). 917 or 12% studied Administration/Management and the rest 34% (2,588) studied subjects such as Law,

Mathematics, Business/Commerce/Marketing, Engineering, Social Science and Economics.

6.9 Mauritian students studying abroad

The number of students, pursuing their studies overseas, increased by 25% from 5,468 in 2003 to 6,846 in 2004. From Table 5.16, it can be noted that although Mauritian students studied in different countries, most of them opted for France/Reunion (30%), India (20%), UK (17%), Australia (16%) and the rest (17%) for countries such as Canada, China, Malaysia, South Africa, and USA.

Statistics Unit
Ministry of Education & Human Resources
Pont Fer, Phoenix
Tel: 601 5252, 601 5200 Ext. 5430, 5478
Fax No: 686 8774