

8 PBBs FOR THE COMMISSION FOR EDUCATION & Ors.

[See also Annex L, “Education for a Sustainable Future”]

This Commission is under the responsibility of the Deputy Chief Commissioner. Other portfolios falling under his purview are:

Table : Summary of Programme and Sub-Programmes	
Programme Code	Programme Title
Programme 301	Administration of Education
Programme 302	Pre-Primary Education
Programme 303	Primary Education
Programme 304	Secondary Education
Programme 305	Tertiary Education
Programme 306	Technical and Vocational Education
Programme 307	Training
Sub-programme 30701	Training, Retraining and reskilling of the labour force
Programme 308	Library Services
Programme 309	Promotion of Arts and Culture and Preservation of National Heritage

MISSION	
(i) To promote education at all levels and to ensure life long learning opportunities to meet the socio-economic development of Rodrigues.	
(ii) To act as a facilitator and catalyst for the promotion of capacity building in Rodrigues	
(iii) To be a driver in the promotion and development of Arts and Culture	
(iv) To provide equal access to information.	
STRATEGY	
Education/Training	
(i) Increase access to education	
(ii) Boost up the level of education in line with the Government vision for a Quality Education.	
(iii) Greater parental involvement and social responsibility in the education process.	
(iv) Improvement of school infrastructures.	
(v) Updated training needs analysis so as to mount training programme accordingly.	
Arts and Culture/Library Services	
(i) Ensure the promotion and development of Arts & Culture.	
(ii) Encourage preservation of culture and traditions of Rodriguan History and Heritage.	
(iii) Promote research in the field of Arts & Culture.	
(iv) Provide financial and technical support and logistics to artists for promotion of various arts form.	
(v) Promote the conservation and management of the social and cultural heritage of the island.	
(vi) Facilitate access to research and documentary work.	

Programme 301: ADMINISTRATION OF EDUCATION (see also Logframes in Annex)			
Outcome: Timely and successful implementation of policies on Education.			
Priority Objectives	Outputs	Performance	
		Indicators	Targets
PO1: Ensure the implementation of policies relating to education and culture.	O2: Status reports on implementation of policies and initiatives related to education and culture.	P1: Monthly report.	6

Additional Medium- to Long-Term Project Objectives (as per SIDPR – see Logframes in Annex)			
PO2: To set up a Standing Education and Training Committee	O1: The development, implementation, monitoring and evaluation of education-related policies becomes an ONGOING activity	P2: Draft Action Plan circulated to all stakeholders	Sep-09
		P2: Action Plan published	Oct-09
		P3: Number of meetings of the Committee held	TBD by the detailed Action Plan
PO3: Ensure that education-related developments are demographically sensitive and cost effective	O1: Research-based activities are undertaken and workshops are held on an ongoing basis	P1: Number of publications and workshops	TBD by the SETC's Action Plan
PO4: To determine the degree of fit between educational opportunities and employment	O1: The existing educational and employment opportunities are critically examined and re-aligned taking into the consideration the specificities of Rodrigues	P1: Publication of a list of priority fields of study matched with the existing scholarships	Jan-10
PO5: Develop asset based community development strategies	O1: An appropriate program, with the support of a consultancy team, is developed	P1: Publication of the program	Dec-09
PO6: Evolve a language strategy	O1: Reduction in CPE failures and literacy level is increased	P1: CPE pass rate and literacy level	60% by 2011 and Literacy: 80%.
PO7: Develop strategies for environmental education	O1: Interventions in Education becomes sustainable and environmental degradation is contained to sustainable levels in the long run	P1: Number of initiatives adopted by individuals, educational institutions, and the country at large	At least one quarterly event as from September 2009
	O2: Partnerships established with international organizations. E.g. Association for the Development of Education in Africa	P1: Number of partnerships established	At least one per year
PO8: To empower and enable Rodriguans of all walks of life to fully develop the knowledge, skills, values, and perspectives necessary for their well-being and dignity.	O1: Rodriguans are able to participate in the decision-making process to improve quality of life in general on terms which are most relevant to their daily lives.	P1: Number of persons participating in the programmes/initiatives/courses organised	60% of those targeted to attend/participate in the events

FINANCIAL RESOURCES for ADMINISTRATION OF EDUCATION (Indicative only. Source: Draft PBB Budget, RRA)			
	1 July – 31 Dec '09 (Est) (Rs.)	2010 (Planned)	2011 (Planned)
Compensation of Employees	3,881,750	7,617,000	7,787,000
Goods and Services	947,100	1,896,000	1,976,000
Total	4,828,850	9,513,000	9,763,000

Programme 302: PRE-PRIMARY EDUCATION (see also Logframes in Annex)			
Outcome: Increase access of children aged 3-5 years to pre-primary schooling as well as their readiness for entry to primary schools from 75% of 2007 to 90% of 2009.			
Priority Objectives	Outputs	Performance	
		Indicators	Targets
PO1: All children able to go to pre-primary school.	O1: Early childhood education.	P1: Increase in the Enrolment rate from 60% in 2007.	95%
		P2: Increase in the Enrolment rate for children aged 4+ from 95% in 2007.	98%
PO2: Ensure proper school environment and basic needs.	O1: Pre-Primary School buildings in good conditions & conducive learning and teaching environment.	P1: % of schools with proper infrastructure 40% of 33 in 2008.	60%

Additional Medium- to Long-Term Project Objectives (as per SIDPR) - (see also Logframes in Annex)			
PO3: Address the curriculum reform at pre-primary level	O1: Parental involvement at pre-primary level	P1: Parents involved as a proportion of number of children registered in each school	75%
	O2: Early childhood literacy projects	P1: No. of projects implemented in each pre-primary school	1 per semester
		P2: No. of parental literacy activities organised per school to sustain child literacy efforts	1 per semester

FINANCIAL RESOURCES for PRE-PRIMARY EDUCATION (Indicative only. Source: Draft PBB Budget, RRA)			
	1 July - 31 Dec '09 (Est) (Rs.)	2010 (Planned)	2011 (Planned)
Grants	2,304,000	4,632,000	4,632,000
Total	2,304,000	4,632,000	4,632,000

Programme 303: PRIMARY EDUCATION (see also Logframes in Annex)			
Outcome: The attainment of basic literacy and numeracy skills through, inter alia, the adaptation of the curriculum to suit the local context.			
Priority Objectives	Outputs	Performance	
		Indicators	Targets
PO1: Improved learning outcomes.	O1: Quality Primary Education.	P1: Increase CPE pass rate from 49% in 2007.	60%
PO2: Increase numeracy and literacy skills as from Std III.	O1: Quality Primary Education.	P1: Increase in the Literacy and Numeracy rate in STD III from 50% in 2007.	55%

PO3: Implementation of a special coaching scheme.	O1: Quality Education with emphasis on Literacy.	P1: Increase average marks in Diagnostic Assessment from 25 marks in 2007.	40
PO4: Provision of adequate infrastructure .	O1: Schools with conducive learning and teaching environment.	P1: % of primary schools renovated in 2008 from 75% of 13 schools.	90%
PO5: Ensure a daily intake of a balanced diet by all school children.	O1: Provision of a balanced diet.	P1: Reduce the absenteeism rate from 2.46% in 2007.	2%

Additional Medium- to Long-Term Project Objectives (as per SIDPR)

P06: Address the curriculum reform for the primary level	O1: Contextually appropriate syllabus	P1: Increased CPE pass rates	Minimum 60% as from 2011; 75% by 2015
		P2: Reduction in drop-out rates	5% every year as from 2010
	O2: Reduced drop-out rate from the educational system	P1: Increased enrolment at secondary and tertiary levels	95% as from 2011
	O3: Increased enrolment to secondary school	P1: Enrolment ratio	5% increase every year as from 2010
	O4: Environmental science projects is a regular event in each school	P1: Number of projects per year in each school	Minimum 1

FINANCIAL RESOURCES for PRIMARY EDUCATION (Indicative only. Source: Draft PBB Budget, RRA)

	1 July - 31 Dec '09 (Est) (Rs.)	2010 (Planned)	2011 (Planned)
Compensation of Employees	32,443,240	61,388,000	62,408,000
Acquisition of Non Financial Assets	8,000,000	9,000,000	10,000,000
Goods and Services	835,500	1,600,000	1,695,000
Total	41,278,740	71,988,000	74,103,000

Programme 304: SECONDARY EDUCATION

Outcome: Improved access to broad-based secondary education to develop the full potential of Students.

Priority Objectives	Outputs	Performance	
		Indicators	Targets
PO1: Improve pass rate at SC & HSC Levels.	O1: Quality Secondary Education.	P1: Increase SC pass rate from 71,65% in 2008.	75%
		P2: Increase HSC pass rate from 74% in 2008.	76%
		P3: Increase the number of successful candidates eligible to be admitted to Form VI from 210 in 2008.	225
PO2: Ensure that all children who enter Form I complete successfully their Form V.	O1: Quality Secondary Education.	P1: Reduce Students drop out rate from 5% in 2008.	3%

PO3: Improve the pass rate Maths, English and Science.	O1: Remedial education programme.	P1: Increase SC pass rates in Maths from 70% in 2008.	75%
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Additional Medium- to Long-Term Project Objectives (as per SIDPR)			
PO4: Address the curriculum reform for the secondary level	O1: Reduced drop-out rate from the educational system	P1: Increased enrolment at secondary and tertiary levels	5% every year as from 2010

FINANCIAL RESOURCES for SECONDARY EDUCATION (Indicative only. Source: Draft PBB Budget, RRA)			
	1 July - 31 Dec '09 (Est) (Rs.)	2010 (Planned)	2011 (Planned)
Goods and Services	512,000	1,000,000	1,000,000
Acquisition Non-Financial Assets	10,600,000	40,000,000	25,000,000
Total	11,112,000	41,000,000	26,000,000

Programme 305: TERTIARY EDUCATION (see also Logframes in Annex)			
Outcome: Development of high level skills to sustain competitiveness in the economic development of the island and build up responsible citizens.			
Priority Objectives	Outputs	Performance	
		Indicators	Targets
PO1: Increase access to tertiary education including distance learning.	O1: Facilitate registration of students.	P1: Increase in Enrolment in tertiary education from 940 in 2008.	980
	O2: Career guidance and access to information on tertiary studies.	P1: Increase in the No. of students visiting Documentation Unit at Human Resource Centre from 3,000 in 2008.	4,000
	PO3: Scholarship for tertiary education.	P1: Increase in the No. of scholarships from 16 in 2008.	20
	PO4: Financial assistance.	P1: Increase in the No. of beneficiaries of financial assistance from 40 in 2008.	60

FINANCIAL RESOURCES for TERTIARY EDUCATION (Indicative only. Source: Draft PBB Budget, RRA)			
	1 July - 31 Dec '09 (Est) (Rs.)	2010 (Planned)	2011 (Planned)
Other Expense	4,000,000	7,000,000	7,000,000
Total	4,000,000	7,000,000	7,000,000

Programme 306: TECHNICAL AND VOCATIONAL EDUCATION			
Outcome: Increased access to technical and vocational education.			
Priority Objectives	Outputs	Performance	
		Indicators	Targets
PO1: Implementation of an inclusive and adapted prevocational programme.	O1: Prevocational Education.	P1: Decrease Enrolment at Pre-Vocational Schools from 180 in 2008.	150

PO2: Technical and Vocational Education System responsive to the needs of the labour market.	O1: Demand induced Vocational Training.	P1: Increase Enrolment rate at Vocational Training from 80 in 2008.	100
PO3: Increase access to polytechnic studies.	O1: Facilitate access of information to student on Polytechnic Education.	P1: Increase in the number of students enrolled from 31 in 2008.	55

FINANCIAL RESOURCES for TECHNICAL & VOCATIONAL EDUCATION (Indicative only. Source: Draft PBB Budget, RRA)			
	1 July - 31 Dec '09 (Est) (Rs.)	2010 (Planned)	2011 (Planned)
Goods and Services	200,000	500,000	500,000
Total	200,000	500,000	500,000

Priority Objectives	Outputs	Performance	
		Indicators	Targets
Sub-programme 30701: Training, Retraining and reskilling of the labour force			
PO1: Human Resource Development in the Public Sector.	O1: Training courses for public officers in Administration, Human Resource Management and Financial Management.	P1: Administration from June 2009.	December 2009
		P2: Human Resource Management from July 2009.	November 2009
		P3: Financial Management from September 2009.	November 2009
PO2: Promote a culture of continuous professional development.	O1: Provide facilities to undertake distance learning course.	P1: Increase the number of professional specialised in priority job fields from 130 in 2008.	160
PO3: Upgrade qualification of school leavers.	O1: Provide academic and technical training programme.	P1: % reduction in mismatch between labour market requirement and employable human resources from 20% in 2008.	18%
PO4: Promote school staff development.	O1: Training to upgrade performance of teaching and non-teaching staff.	P1: Pass rate in CPE from 56% in 2008.	61%
		P2: Pass rate in SC from 71.65% in 2008.	75%
		P3: Pass rate in HSC from 74% in 2008.	76%
PO5: Reduce the illiteracy rate among adults.	O1: Literacy & Numeracy Programme for Adults.	P1: Decrease Illiteracy rate among adults from 20% in 2008.	18%

Additional Medium- to Long-Term Project Objectives (as per SIDPR)			
PO6: Broaden the available training base so that no individual is left behind	O1: A capacity-building program for a core group of identified individuals is identified	P1: Number of trained individuals	TBD by Action Plan of SETC

PO7: To empower and enable Rodrigues of all walks of life to fully develop the knowledge, skills, values, and perspectives necessary for their well-being and dignity.	O1: Rodrigues are able to participate in the decision-making process to improve quality of life in general on terms which are most relevant to their daily lives.	P1: Number of persons participating in the programmes/initiatives/courses organised	60% of those targeted to attend/participate in the events
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FINANCIAL RESOURCES for TRAINING, RETRAINING AND RE-SKILLING OF THE LABOUR FORCE (Indicative only. Source: Draft PBB Budget, RRA)			
	1 July - 31 Dec '09 (Est) (Rs.)	2010 (Planned)	2011 (Planned)
Compensation of Employees	1,032,850	2,231,000	2,331,000
Goods and Services	3,053,000	6,105,000	6,110,500
Total	4,085,850	8,336,000	8,441,500

Programme 308: LIBRARY SERVICES
Outcome: Development of Library Services by creating a large collection of documentary materials relating to Mauritius, Rodrigues and International resources in print and electronic formats with a view to level educational opportunities and strengthen the democratisation process.

Priority Objectives	Outputs	Performance	
		Indicators	Targets
PO1: Increase access to reading and respond to the need of Library users.	O1: Provision and dissemination of reading materials (Encyclopedia, biography, fiction books) for children, adults and students.	P1: Increase in number of users at the reference section from 5,940 in 2008.	6,200
		P2: Increase the number of subscribers from 3,450 in 2008.	3,600
PO2: Improve and increase access to IT Materials (computers, internet access, DVD encyclopedia).	O1: Provision of updated knowledge based materials hardware and software forms as a back-up for the National Curriculum.	P1: Increase in the number of reference users at the IT sections from 13,260 in 2008.	13,500
		P2: Increase in the number of IT access points for Internet from 12 in 2008.	15

FINANCIAL RESOURCES for LIBRARY SERVICES (Indicative only. Source: Draft PBB Budget, RRA)			
	1 July - 31 Dec '09 (Est) (Rs.)	2010 (Planned)	2011 (Planned)
Compensation of Employees	1,474,140	2,881,000	3,081,000
Goods and Services	603,000	1,196,000	1,221,000
Total	2,077,140	4,077,000	4,302,000

Programme 309: PROMOTION OF ARTS & CULTURE AND PRESERVATION OF NATIONAL HERITAGE			
Outcome: Support and promote access to excellence in the field of arts and culture.			
Priority Objectives	Outputs	Performance	
		Indicators	Targets
PO1: Promote solidarity and patriotism among the Rodriguan population.	O1: Organisation of socio-cultural events.	P1: No. of events. Rodrigues Day (12 October 2009) and Festival Creole (December 2009).	2
PO2: Promote cultural exchange.	O1: Cultural and artistic exchange.	P1: No. of exchange at National Level and Regional Level of which: Music exchange Choreography Fine Arts Photography Drama Museum	10 1 1 1 1 1 1
		P2: No. of participants per exchange.	20
PO3: Preserve and promote Heritage.	O1: Set up a museum complex.	P1: Phase 1: Tenders floated.	December 2009

FINANCIAL RESOURCES for PROMOTION of ARTS & CULTURE and PRESERVATION OF NATIONAL HERITAGE (Indicative only. Source: Draft PBB Budget, RRA)			
	1 July - 31 Dec '09 (Est) (Rs.)	2010 (Planned)	2011 (Planned)
Compensation of Employees	1,479,130	2,921,500	3,036,500
Goods and Services	3,388,000	5,776,000	6,051,000
Acquisition of Non-Financial Assets	1,000,000	5,000,000	5,000,000
Total	5,867,130	13,697,500	14,087,500